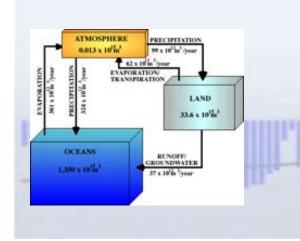
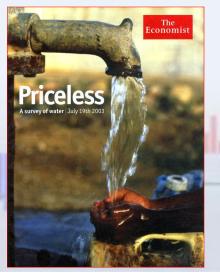


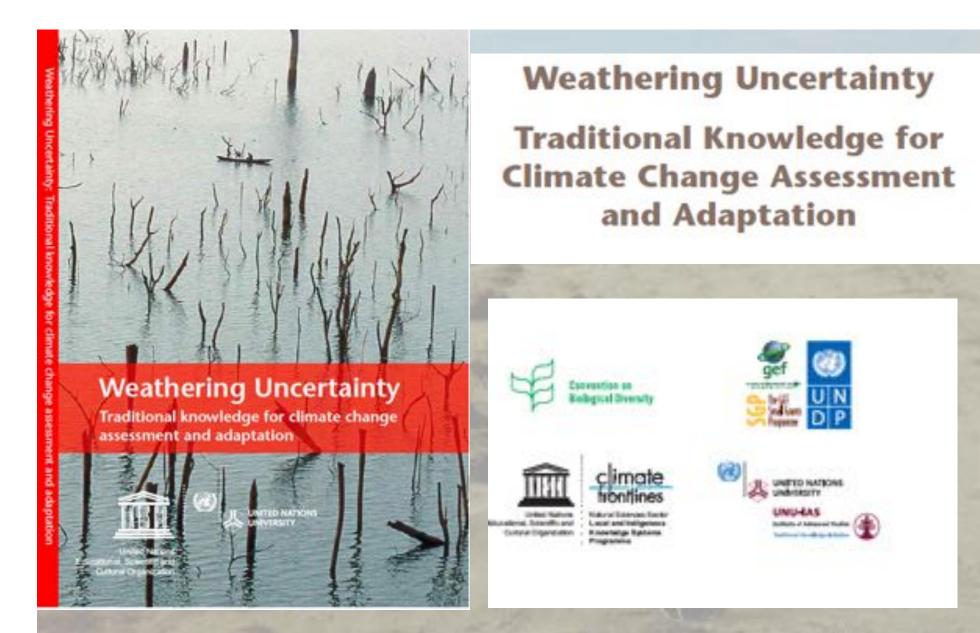
People, thresholds and knowledge

Margaret Hiza Redsteer USGS Roger S. Pulwarty NOAA



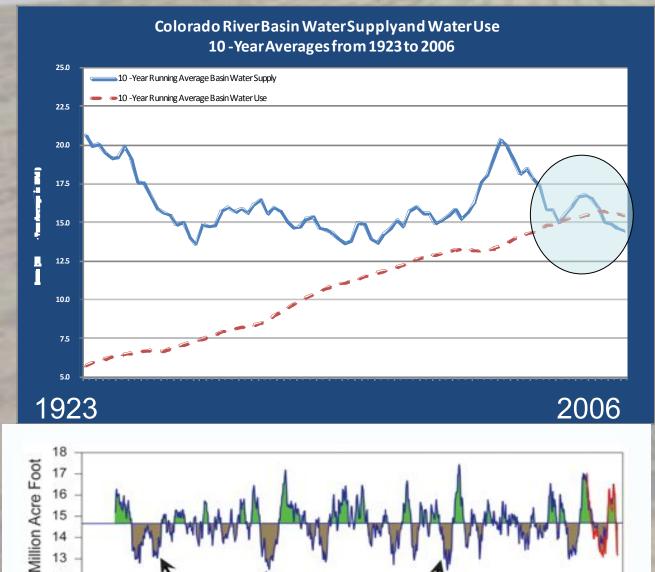


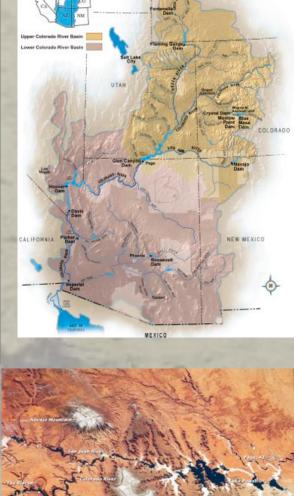




A growing number of movements and networks Many Native peoples live in the harshest environments of the world

Colorado River Water Supply & Use





WYDMING

Colorado River Basin

Colorado River flow has been reconstructed back over 1200 years based primarily on tree-ring

Some droughts in the past have been more severe and longer lasting than any in the last century.

1000 1100 1200 1300 1400 1500 1600 1700 1800

Year

1900 2000

After Meko et al.453

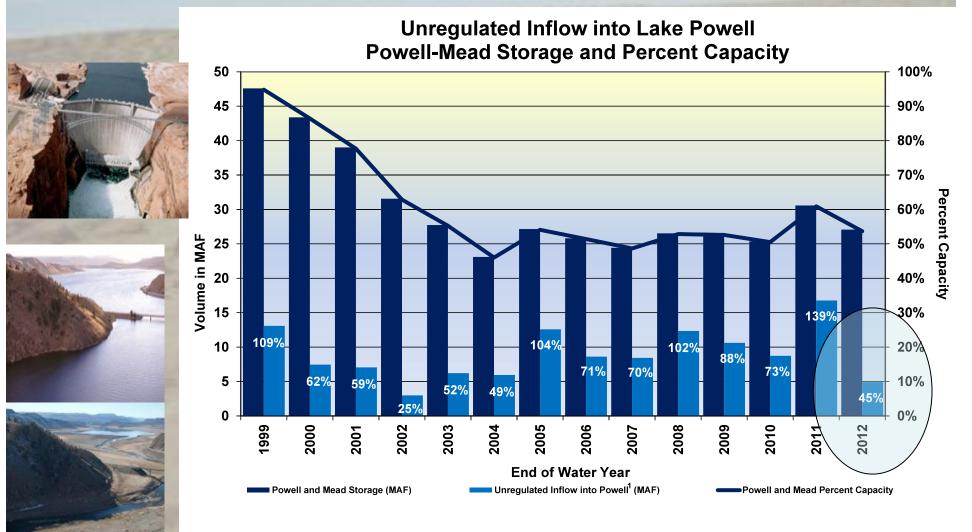
14 13 12

700

800

900

State of the System (Water Years 1999-2012)¹



¹ Percentages at the top of the light blue bars represent percent of average unregulated inflow into Lake Powell for a given water year. Water years 1999-2011 are based on the 30-year average from 1981-2010.

In the Colorado River's 100-year recorded history, 1999 through 2Q10 ranks as the second-driest 12-year period

Drought and Climate Change Part II Diné/Navajo and the Four Corners Region

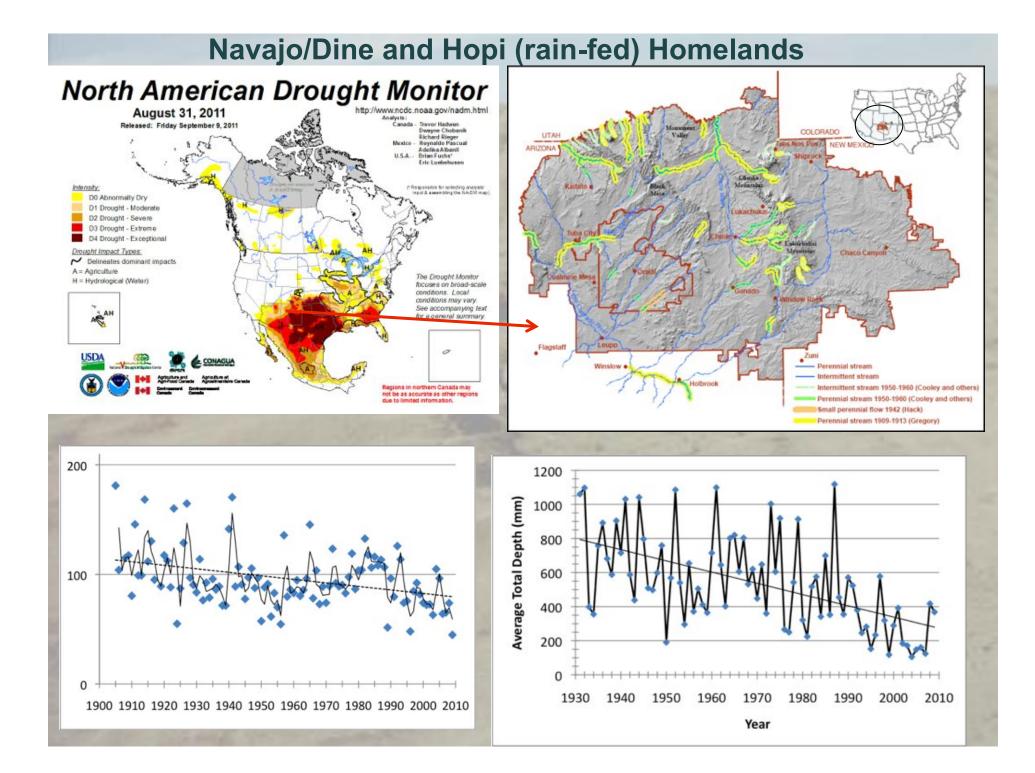
Native Nations in Southwest US are major land managers

Regional Characteristics

Reservation history and local land tenure

Drought and climate change: Thresholds





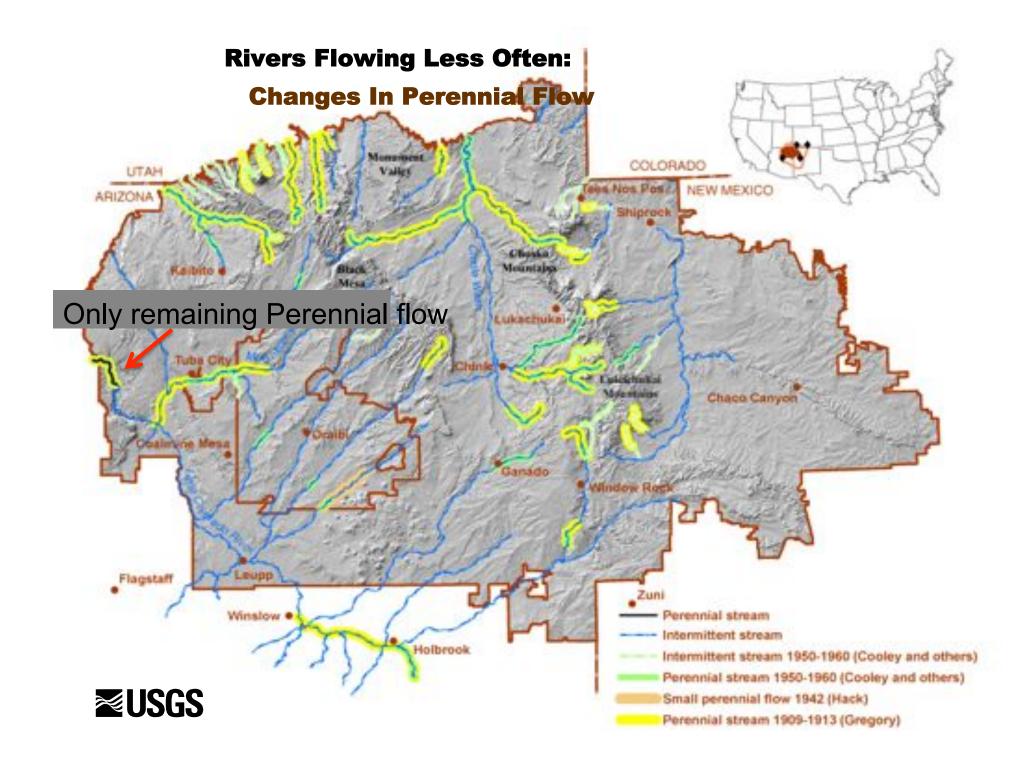
Changing Streamflow





Photographs of the stream flow in Wheatfields Creek upstream of Wheatfields Lake in April 2005 (left) and April 2006 (right).

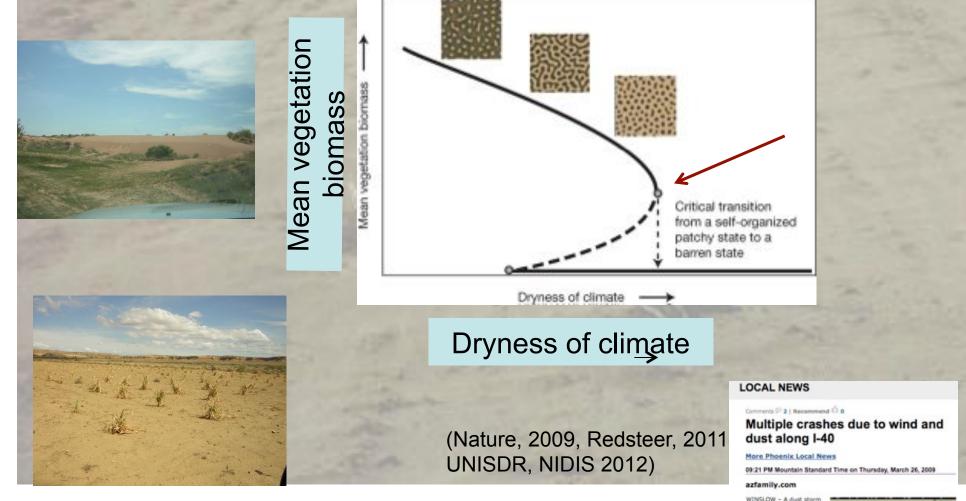
Slide courtesy of Jolene Tallsalt Robertson, Navajo Nation Dept of Water Resources



Landscape changes-Native American Lands in the Four-Corners Region-Early-warning signals fo critical transitions



shut down Interstate 40 in the High Country for smarral bours



Sand Dune Mobility = W/(P/PE)

Stable Sand Dunes = P/PE > 0.31



Partly Active Dunes P/PE = 0.31-0.13

Fully Active Dunes P/PE< 0.13





OBSERVATIONS FROM 73 ELDERS:

Changes in Weather

- Today less rain & snow (all)
- In late 1930s 1940s climate began to shift from wet to dry (oldest)
- In the 1920s and 1930s it rained a lot, rains could last for a week.
- In the 1930s it snowed deeper
- In the 1940s the snow was big, chest high on the horses (15)

- The climate has gotten drier since 1944 (8)
- More moving sand &dust starting in 1950's
- In 1954, 1962 and 1999 there were strong wind storms
- Until 1971 enough water in streams to grow crops Since the 1990s there is
- drought & heat
- Now it's hotter with more wind

OBSERVATIONS FROM 73 ELDERS:

Environmental Changes

Springs and Lakes drying up Rivers flowing less often

Disappearance of Beavers, Cranes, Herons, Egrets, Eagles, Lizards

Very few bees & locusts Until 1944, the ground stayed moist until July (Monsoon season)

- Until late 1970s there was enough water and people planted crops
- Disappearance of cottonwood trees, willows, ceremonial and medicinal plants
- Ceremonialists traveling farther to cooler, wetter high elevations for medicines New plants with no Navajo names

Current Challenges from Drought 1994-2012 drought mitigation- extra hay, water trucks

SPI Information from climate divisions rather than local data used to declare drought **Drought means no water** to drink Visible rangeland changes: no forage for livestock **Poor Socioeconomic Conditions leave few** alternatives



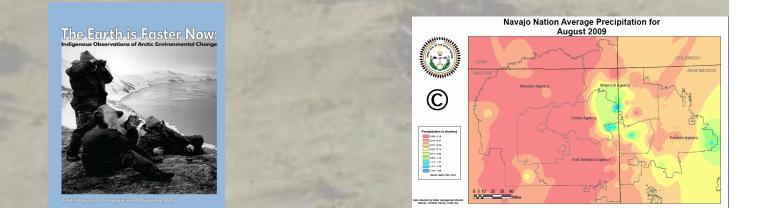
Past Adaptation Strategies

- Movement of livestock within a broader region shared by extended families
- Kin-based sharing of resources,
 movement away from drought affected areas

These ways are discouraged by the current grazing and land use policies, Now land and water disputes are common

What does/will drought+warming mean for tribes in the SW?

- Threatens livelihoods (e.g. ranching) and vital cultural practices (e.g. dryland farming)
- Landscape changes (e.g. sand dune migrations) threaten habitation and infrastructure
- Ecosystem changes mean access to traditional plants and animals may be limited
- Throughout much of Indian Country, there is a lack of quality climate data to support adequate monitoring of climate conditions



Traditional Knowledge and Perspectives:

- Increases our ability to understand changing environmental conditions
- Refines timing of events
- Fills monitoring gaps

Monitoring Sites Leupp Chapter Teesto Chapter

Coalmine Chapter

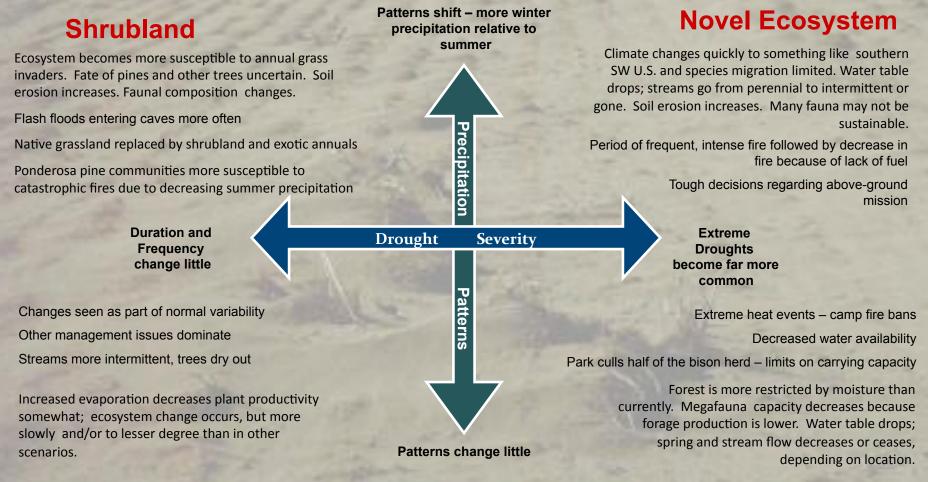
Dune stability work 2011

Rice grass planting has been successful

But more challenges lie ahead

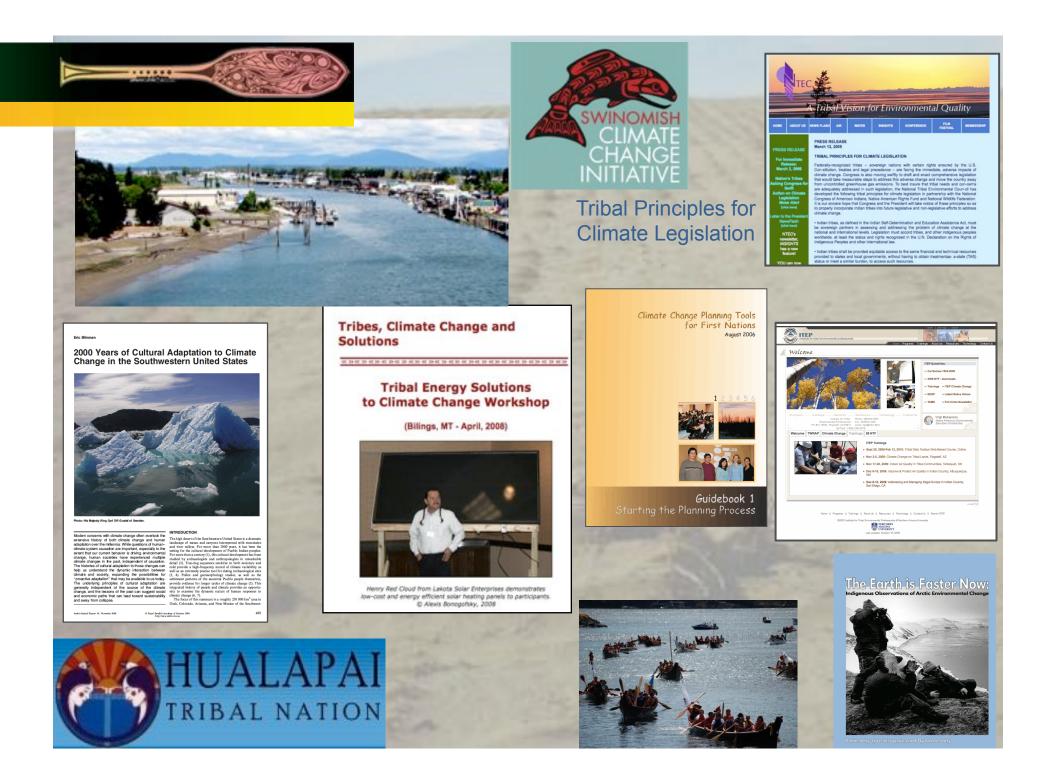
Scenarios: Diné/Navajo Lands

Through conversations before and during workshops, the team identified the most important and most uncertain climate drivers that will affect conditions over the next 40 years. These were combined in the following matrix. (Also note that temperature increase was a 'given' so it applies in all scenarios



Mixed-grass Prairie

Shortgrass Prairie



What are the impacts of climate change &/or drought?? How should they be documented? How is control to be exercised?

Accounts of Traditional Elders &

-Extension of data records to include physical dimensions in the environment otherwise unobtainable

-Additional information that provides insights into the physical processes at work that are effecting the local ecology

-Tthe area is poorly monitored, accounts provide additional lines of evidence, and more complete characterization of changes over the long-term



Monitoring Site

Coalmine Chapter

Leupp Chapter Teesto Chapter

1.

Four dimensions:

•<u>substantive</u>-there are differences in the subject matter and characteristics of indigenous vs. western scientific traditions;

•<u>methodological and epistemological</u> - the two forms of knowledge employ different methods to investigate reality, and possess different world-views; and

 <u>contextual</u> - traditional and western knowledge differ because traditional knowledge is more deeply rooted in its context

•Multiple domains and types of knowledge- Objectivity: bringing all relevant information to bear on a problem The likelihood of failure without using indigenous knowledge

new frames for integration,

•greater cognizance of the social contexts of integration,

•expanded modes of knowledge evaluation, and

involvement of inter-cultural "knowledge bridges"

Work cooperatively with other federal agencies on matters that affect Indian country or a Tribe's interests.

So what is needed now?





Rachael Novak US Environmental Protection Agency



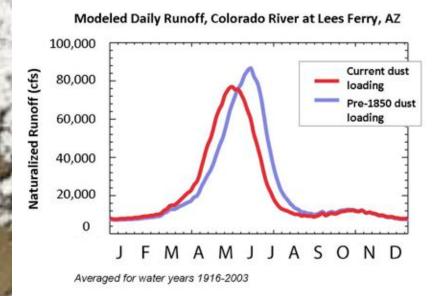
Jolene Tallsalt Robertson Hydrologist, Navajo Nation Department of Water Resources Dr. Margaret Hiza US Geological Survey Casey Kahn-Thornbrugh Adjunct instructor of Geography Tohono O' odham Community College



More Native researchers (cultural, social, physical, natural) to work for their communities

Climatic drivers of droughta continuum

Heat Waves Floods Storm Track Variations Madden-Julian Oscillation	El Niño-Southern Oscillation++++++	Decadal Variability Solar Variability Deep Ocean Circulation Greenhouse Gases
30 1 DAYS SEASON	 3 10 YEARS YEARS	30 100 YEARS YEARS
SHORT-TERM INTERANNUAL DECADE-TO- Droughts span an enormous range of time scales Droughts are caused by a number of		
complex variables-land surface feedbacks		





Dust from NE Arizona

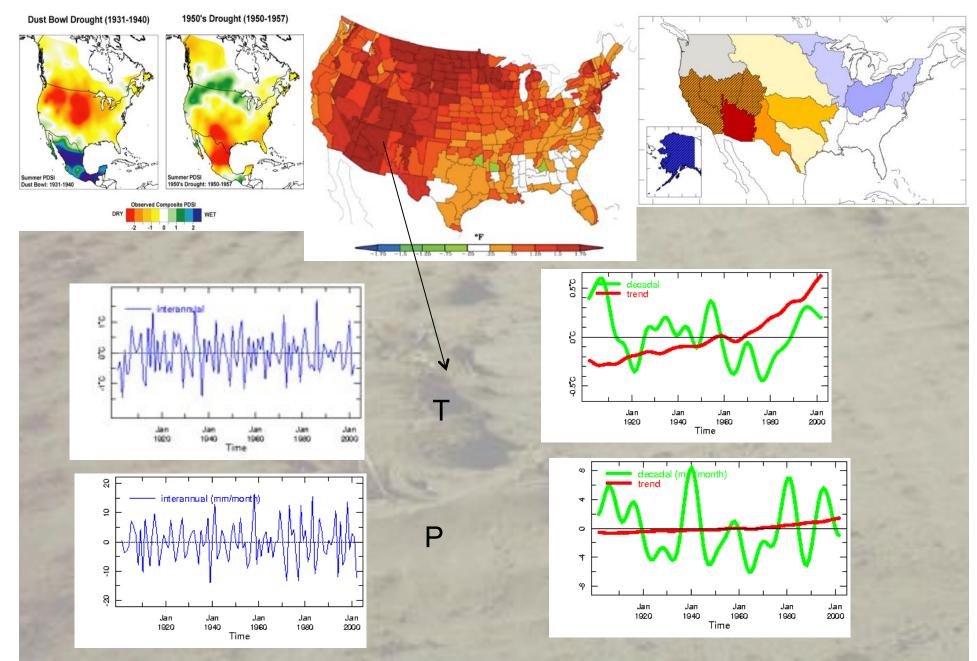




Ecosystem-based drought assessment and mitigation leads to better evaluation

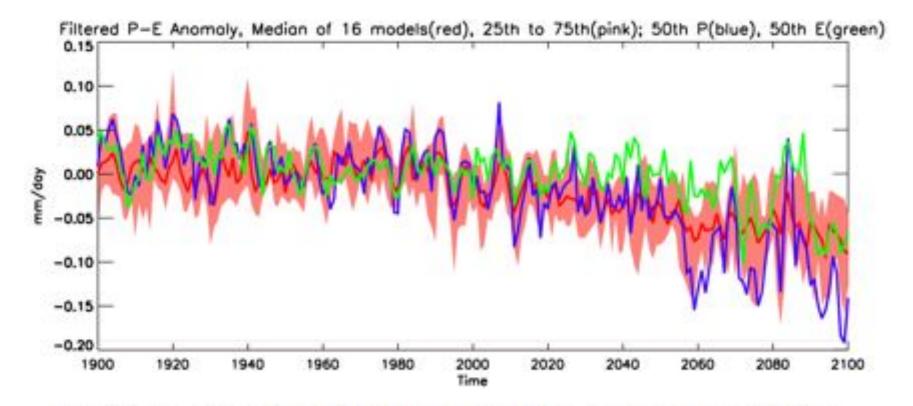
- Rangeland health is ecosystem-based
- Resilience (ability to handle or ride-out impacts) – ecosystems
- Large scale disasters, such as the Dust Bowl

<u>Mitigation</u> <u>approaches can be</u> <u>ecosystem- based</u> Looking at drought in relationship to ecosystems allows for a wholistic view of the influences of land use and societal issues that can lead to better resilience or more vulnerability



Changes in Average Annual Temperature 1° C increase =>50mm precipitation lost to ET

P, E and P-E averaged across all of SW North America in the IPCC AR5 global climate model simulations and projections for 1900 to 2100



Ongoing transition to a drier climate driven by decreasing precipitation

Seager, 2012)

Alliance For Drought Awareness And Participation Towards Helping Our Mother Earth

